



Roosevelt Elementary School

1220 15th Street, West Palm Beach, Florida 33401
561.653.5100

Dr. Tanya McDowell, Principal **Kenisha Coates, Assistant Principal**

FY25 Title I PFEP Summary

Mission Statement

Roosevelt Elementary School is a place where students are encouraged to be positive citizens in a nurturing environment. Through partnerships with parents and the community, all students will be empowered to become proficient and grow academically to be lifelong learners, responsible citizens, and college and career-ready.

Involvement of Stakeholders

- **Selection of Stakeholder Representatives:**
Stakeholders are informed of the School Advisory Council (SAC) meetings, where school-related issues and events are discussed. At the beginning of the year, nominations and voting take place to select school, parent, and community members. These members, along with others on the SAC, participate in discussions and decisions aimed at improving outcomes for Roosevelt Elementary.
- **Involvement in Developing the Schoolwide Plan:**
On March 7, 2024, at 5:30 p.m., Roosevelt Elementary held a Stakeholder Input Meeting to gather feedback on school needs and strategies to enhance student achievement. Information from parents was collected and used to develop the Comprehensive Needs Assessment (CNA), which informs the Schoolwide Plan (SWP) and PFEP. Stakeholders provide input throughout the year, with their comments and feedback being documented through meeting notes.
- **Stakeholder Input on Title I Funding:**
During the CNA process, parents were given the opportunity to offer feedback on how Title I funds could support parent and family engagement. Key suggestions included family events to track student progress and opportunities for parents to learn how to support their children in reading and math. Title I funds will be used for extended classroom opportunities, parent/student materials, and additional teacher hours for meetings. This information will be shared at the first SAC meeting in August 2024 for further input.



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Annual Parent Meeting

The Annual Title I Parent meeting will be held on Wednesday, September 18, 2024, at 5:30 PM immediately following the SAC meeting in the media center.

Staff Trainings

- **Staff Training #1 - Including Families in Intervention Support:**
Staff will learn strategies to help parents work with their children on foundational literacy skills. Teachers will guide parents on how to support classroom learning at home, specifically focusing on literacy. The expected impact is that parents will be equipped with tools to enhance their child's literacy development at home. Teachers will submit the resources they share with parents as evidence of implementation. The training will take place in August 2024.
- **Reflection/Evaluation of Training #1:**
The evaluation details for this training are still to be determined as the event is upcoming. Information on participant numbers, teacher outcomes, and potential improvements will be gathered after the training.
- **Staff Training #2 - Literacy and Skills for Learning and Life (SLL):**
Teachers will learn how to integrate Skills for Learning and Life (SLL) into their classroom communities and how to share these resources with families. The training will enable families to support the life skills that their children are learning in school. Teachers will submit the resources they provide to parents as evidence. This training is scheduled for September 2024.
- **Reflection/Evaluation of Training #2:**
Similar to Training #1, evaluation details will be provided after the event, including participant numbers, outcomes, and feedback on the training's effectiveness.



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Parent Training

1. Discovering the B.E.S.T. Curriculum

Parents will learn about our curriculum, how they support the B.E.S.T. benchmarks, and how their child is assessed throughout the year. Parents will also learn about how they can support their child at home and communicate with their child's teacher to learn about their progress.

Date of Training: March 2025

2. Fall Family Fun Night

Parents will experience the spirit of fall with educational activities in the areas of literacy, math, and science. They will engage in interactive learning activities together. The interactive hands-on component of this event focuses on incorporating educational games, challenges, and activities that promote academic growth and reinforce key concepts. Additionally, families will learn how to support students' learning at home using hands-on strategies and games.

Date of Training: October 2024

3. STEM Night

Parents will learn about the science and math standards they are to learn throughout the year.

Date of Training: January 2025

Coordination and Integration

- **Partnership with the Department of Teaching & Learning:**
The Department supports the school by providing Skills for Learning & Life (SLL) training to students and families, promoting social well-being. Documentation for this partnership includes emails, Project Connect support, and evidence of attendance at meetings. This is an ongoing partnership.



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- **Partnership with BRIDGES at West Palm Beach:**
BRIDGES offers workshops for parents of young children, provides resources, and supports kindergarten readiness, aftercare, and summer programs. They participate in monthly School Advisory Council meetings and events like Step Into Kindergarten. Documentation includes SAC sign-in sheets, flyers/letters to families, and presentations at the Kindergarten Round-Up event. This is an ongoing partnership.
- **Partnership with the Department of Safe Schools:**
This department supports the school in addressing homelessness, attendance/truancy issues, and behavior concerns. Documentation includes SHQ forms, emails, and evidence of homelessness support. This is an ongoing partnership.

Communication

Roosevelt Elementary provides families with timely information about Title I by sharing newsletters and flyers, in all languages, shared via ParentLink, and/or hard copy. We also use the school website to provide parents with information.

Description

- Roosevelt Elementary will inform parents about the curriculum and proficiency levels students are expected to meet through Curriculum Night, Parent-Teacher Conferences, IEP meetings, Progress Reports, and Report Cards.

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- Roosevelt Elementary will inform parents about the types of academic assessments used to measure student progress and achievement levels of B.E.S.T. benchmarks through Curriculum Night, Parent-Teacher Conferences, IEP meetings, Progress Reports, and Report Cards.

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- Roosevelt Elementary will provide families with information about opportunities to participate in decision-making related to their child's education through SAC meetings, parent training, invitations to, and notes from, IEP and LEP meetings.

Description

- Training will be offered at various times during the day to accommodate parent schedules. Support staff will be available for translation and assistance during parent training.

Accessibility

To ensure every parent feels included and can easily understand what's happening at school, flyers/invitations and ParentLink correspondence will be sent home in the primary language of ELL students.

Description

- To provide parents and families of students with disabilities appropriate accommodations, we will ensure that the school building is ADA accessible. Wheelchair-accessible entrances and seating will be offered as requested. RES will also utilize audio enhancement equipment (upon request) to support families with a hearing impairment. If necessary, RES will contact the district office for support.

Description

- The administrative team, including the school counselor, BHP, and parent liaison will work closely with District and community organizations to ensure that migrant families receive assistance as needed. This includes providing essentials like uniforms, tutoring, and school materials for students and families in need.

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